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ABSTRACT

This is the fourteenth in a series of catalogues of ERIC documents of interest to teachers and researchers in foreign languages and linguistics. The list consists of documents processed into the ERIC system from April 1974 through December 1974, and is divided into categories adapted from the American Council on the Teaching of Foreign Languages (ACTFL) Bibliography. Each entry provides the author's name, the title of the document, its source (wherever applicable), date of publication, length, and ED number. (CLK)

ERIC DOCUMENTS ON FOREIGN LANGUAGE

TEACHING AND LINGUISTICS:

LIST NUMBER 14

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CAL·ERIC/CLL Series on Languages and Linguistics
Number 33

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ERIC Documents on Foreign Language Teaching and Linguistics: List Number 14

Compiled by Peter A. Eddy and Kathleen McLane, Center for Applied Linguistics

THIS IS THE FOURTEENTH in a series of catalogues of documents of interest to teachers and researchers in foreign languages and linguistics which have been processed into the ERIC (Educational Resources Information Center) system. Lists Number 1 through 12 appeared in Foreign Language Annals, starting with the December 1968 issue and ending in May 1974. List Number 13 appeared in the March 1975 issue of The Modern Language Journal.

As in previous lists, the following contains documents processed by ERIC over a limited period of time; all entries appeared in the monthly ERIC abstract journal Resources in Education (RIE), from April 1974 through December 1974.

The present list has been compiled in a manner similar to that used for List Number 13. After a search of RIE citations from all ERIC Clearinghouses in the time period covered, all documents whose abstracts revealed some relevance to research or teaching in languages and linguistics were organized under headings and subheadings derived from those used in the ACTFL Annual Bibliography. Within subheadings, titles are listed alphabetically by author's last name.

This list differs in several ways from List Number 13: the changes are intended to make the list less cumbersome while still maintaining its usefulness. The amount of information given in each entry has been greatly reduced and now includes only author's name, title of the work, source, date, length, and ED number. RIE issues and page numbers have not been included. Full résumés may be located by ED numbers, indicated on the spine of each issue. Several of the subheadings used in List Number 13 do not appear here for lack of suitable entries; several have been added. The list contains the following headings and subheadings.

I. General

Administration
Careers
International Education
Translation

II. Linguistics

General

Applied Linguistics

Black English Dialectology Grammar Phonology Sociolinguistics

III'. Culture

IV. Materials
General (Other Languages)
French
German
Latin
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V. Physiology and Psychology
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General
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First Language Acquisition

VI. Teacher Education and Certification

VII. Methods

General French and Spanish

VIII. Equipment

IX. Testing

X. Bilingual/Bicultural Education
General
American Indian Languages
Bibliographies
Materials
Program Description
Program Evaluation
Research and Testing

XI. English as a Second Language

General Curriculum Methods Testing and evaluation

XII. FLES

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tually all ERIC documents from April through December 1974 which deal with research and teaching in languages and linguistics. Document abstracts may be located in RIE by ED number. Resources in Education (RIE) may be found in many college, university, and public libraries and in some school resource centers. It may also be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (subscription per year: domessic, \$24.70; foreign, \$53.40; single issue, \$3.60).

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